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## Assistant Professor in Curriculum & Instruction - Business and Marketing Ed

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<b>Institution:</b>	University of Wisconsin - Whitewater
<b>Location:</b>	Whitewater, WI
<b>Category:</b>	<ul style="list-style-type: none"><li>■ Faculty - Business - Marketing and Sales</li><li>■ Faculty - Education - Teacher Education</li></ul>
<b>Posted:</b>	11/03/2017
<b>Type:</b>	Full Time

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### ATTENTION:

The Department of Curriculum & Instruction in the College of Education and Professional Studies at the University of Wisconsin-Whitewater seeks a Tenure-Track Assistant Professor in the area of Business and Marketing Education (Early Childhood through Adolescence) beginning August 2018. This is a full-time position with responsibilities for teaching undergraduate and graduate courses in Business and Marketing Education, research, and service to the university and community.

### JOB DETAILS:

The successful candidate will be able to teach method courses, business education content courses, and principles of career and technical education as part of the Business and Marketing program. The candidate will display excellence in teaching with an emphasis on promoting the success of students and will show clear evidence of scholarly potential as well as a commitment to working with diverse population. The candidate will also be expected to pursue an active research agenda that engages undergraduate and graduate students, results in publications and contributes to advancing the department, university, the profession, and society. The candidate will also be expected to participate in service activities and embrace the principles of diversity and inclusion as a member of the university community.

### QUALIFICATIONS:

#### Minimum Qualifications:

Ph.D. or other terminal degree in curriculum and instruction, educational administration, career and technical education, or a closely related field is required. ABD candidates will be given equal consideration if they have their degree completed by the contract start date in August 2018; if not, they will be hired on a one-year contract with the understanding that their degree will be completed before January 2019 in advance of their first scheduled review. Demonstrated excellence in teaching with an emphasis on promoting the success of students, clear evidence of scholarly potential, commitment to working with diverse populations and serving as an active member of the university community. Salary is commensurate with academic preparation and experience.

**RESPONSIBILITIES:**

Full-Time teaching responsibilities include method courses, business education content courses, and /or career and technical education courses, with an expectation that the candidate will draw on prior teaching experience in business education or business and marketing education, most likely at the middle-school and/or high-school level. Other academic expectations include supervision of internships and PK-12 business/marketing education field experiences. Research expectations include publications, grant activity, and conference presentations. In addition, faculty members serve as advisors/mentors to students and are encouraged to engage students in undergraduate research or other scholarly and creative activities. Service responsibilities include committee service at the departmental, college, and university levels as well as participation in community organizations as relevant to the candidate's expertise and interest. Faculty at UW-W may be required to teach online and/or in a hybrid format, or courses in the evenings. Faculty may also elect to teach New Student Seminar or University Learning Communities, or participate in other programs geared toward improving student success.

**DEPARTMENT INFORMATION:**

The Curriculum and Instruction Department in the UW-Whitewater College of Education & Professional Studies (COEPS) provides students with the opportunity to prepare for careers as teachers. Students may choose the Early Childhood Program, the Elementary/Middle(MCEA) School Program or a Middle/Secondary School Program. In each of the programs, students earn Department of Public Instruction (DPI) licensure. The Department of Curriculum and Instruction (C&I) houses numerous teacher preparation programs along with programs for add on licenses for certified teachers and the MSEPD (Master of Science in Education: Professional Development). We are proud of our programs that lead to licensure either a first time license or add on licenses. As they move through their coursework, students combine a commitment to education with a strong liberal arts foundation, a teaching major and the study of teaching. All students engage in at least three school-based field experiences that allow them to apply their knowledge to actual classroom situations, preparing them to be effective teachers and instructional leaders in our changing schools. The faculty and staff recognize that graduates of our programs play a vital role in the lives of children and families both in Wisconsin and around the world.

**CAMPUS INFORMATION:**

UW-Whitewater (<http://www.uww.edu>) is the largest regional comprehensive university within the UW System and enjoys a reputation as a high quality residential campus located near the scenic Kettle Moraine State Forest in southeastern Wisconsin. UW-W is situated

on 400 acres of land and has an annual budget of more than \$219 million. UW-W is located in the community of Whitewater, which has 14,622 residents and is within convenient driving distance to the metropolitan areas of Madison, Milwaukee and Chicago. The university enrolls more than 12,000 students in 50 majors housed within four academic colleges. UW-Whitewater also offers 16 master's degrees and a Doctorate in Business Administration. The university's strategic plan can be found at: <http://www.uww.edu/strategic-plan>. It has a special mission within the UW System to serve students with disabilities and, as such, embraces the principles of university design and is one of the most accessible campuses in the state. UW-Whitewater is a Division III NCAA university and member of WIAC (<http://wiacsports.com>). The campus has over 200 student organizations and is a vital economic engine for southeastern Wisconsin.

UW-W is committed to seeking and sustaining a culturally and ethnically diverse campus environment, building a diverse faculty and staff with expertise and interest in serving students with diverse needs, backgrounds, ethnicities, abilities and other distinct characteristics in respectful, sensitive and understanding ways. The University of Wisconsin-Whitewater is an Equal Opportunity and Affirmative Action Employer, and actively seeks and encourages applications from women, people of color, persons with disabilities, and veterans.

#### **ORGANIZATION INFORMATION:**

The University of Wisconsin-Whitewater is part of the 26-campus University of Wisconsin System (<https://www.wisconsin.edu>).

Wisconsin Statute 19.36(7)(b) provides that applicants may indicate in writing that their identity should be kept confidential. In response to a public records request, the University will not reveal the identities of applicants who request confidentiality in writing, except that the identity of the successful final candidate will be released. See Wisconsin Statute 19.36(7)(a).

UW-Whitewater requires criminal background checks as a contingency to employment. A criminal background check will be conducted prior to an offer of employment.

The University of Wisconsin - Whitewater requires that all employees be active participants in following applicable safety rules and regulations including necessary training and drills.

For UW-W Campus safety information and crime statistics/annual Security Report, see <http://www.uww.edu/asfr>. If you would like a paper copy of the report please contact the UW-Whitewater Police at 262-472-4660.

#### **SPECIAL NOTES:**

UW-Whitewater embraces the teacher-scholar model. New faculty are provided with additional resources to ensure a strong start in their teaching and research activities. A first-year professional development program is also provided to all new faculty, including participation in ACUE's Course in Effective Teaching Practices (<http://acue.org>). UW-Whitewater embraces AAC&U's LEAP principles (<http://www.uww.edu/leap>) and emphasizes student, staff and faculty participation in High-Impact Practices (<https://www.aacu.org/resources/high-impact-practices>). The Office of Research and Sponsored Programs (<http://www.uww.edu/orsp>) provides support for faculty scholarly and

creative activities as well as other opportunities to apply for reassigned time and/or other resources to support research activities. UW-Whitewater faculty and staff also have access to technology transfer and research resources provided by WiSys (<https://www.wisys.org>).

**TO ENSURE CONSIDERATION:**

Complete applications received by December 5, 2017 are ensured full consideration. Applications received after that date may be given consideration at the discretion of the search committee. Application materials will be evaluated and the most qualified applicants will be invited to participate in the next steps of the selection process.

For questions regarding this position, please contact:

Karla Saeger, Assistant Professor  
saegerk@uww.edu  
262-472-5475

**TO APPLY:**

Complete applications will include online submission of the following materials:

- Letter of intent addressing qualifications
- Curriculum vita
- Copies of academic transcripts (may be unofficial, official required at time of hire)
- The names and complete contact information including address, telephone numbers, and e-mail address of three professional references

The Job ID is 13504.

If you have questions regarding this recruitment, or if you are not able to complete the application on-line due to a disability or system problem, please contact us at 262/472-1024 or [hrstudent@uww.edu](mailto:hrstudent@uww.edu).

**APPLICATION INFORMATION**

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**Contact:** Human Resources  
University of Wisconsin - Whitewater

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**Online App. Form:** <https://www.careers.wisconsin.edu/psp/careers/EMPLO...>

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Apply through Institution's Website

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